

## Personal, Social and Emotional Development

### Rights and Responsibilities

This term we will be looking at how to look after people who are close to us and caring for the world around us. We will also be considering the importance of looking after money. The children will be learning about the importance of dental hygiene and how to keep their teeth clean. We will also be having a visit from 'Life Space' to talk about the topic 'All About Me'. The children will have the opportunity to meet Harold the Giraffe.

## Understanding the World

### People and Communities

This term we will be learning about people who help us and different jobs within the community. The children will talk about what job they would like to have when they are older.

We will be having a visit from the local PCSO and Fire Service.

### The World

The children will be continuing to learn about the seasons and looking for signs of spring on a walk around the school grounds.

The children will get the chance to explore our local area and talk about how we travel to school.

We will be looking at transport now and in the past.

### Easter

We will be learning about the Christian celebration of Easter and how it is celebrated. We will be reading 'The Easter Story' and discussing the order of events.

## Mathematics

### Building 9 and 10

Children continue to apply the counting principles when counting to 9 and 10. They will be representing these numbers and looking at how each number can be made up. We will look at combining two groups to find the total. We will be encouraging children to subitise where possible.

Children will be comparing two quantities and progress to 3 or more. To do this they will line up items to count making sure to count accurately.

Children will explore number bonds to 10 using real objects and 10 frames.

The children will be making direct comparisons and using language to describe length and height.

We will continue to order and sequence important times in our day.

### Shape and pattern

Children will explore and manipulate 3D shapes through play and modelling. Children will be learning the names of the shapes and will explore the similarities and differences between them.

Children will continue their knowledge on patterns. They will be making more complex patterns using various objects.

## Physical Development

This term the children will be exploring gymnastics and different ways to move. The unit of gymnastics is 'Gym in the Jungle' and the children will be developing their balancing skills, co-ordination and spatial awareness.

**Please ensure earrings are removed for PE.**

The children get the opportunity to go out in our outdoor area throughout the week. They use various equipment and toys that will develop their gross motor skills alongside the other areas of learning.

Do you like to move it,  
move it?



Term 4  
20<sup>th</sup> February – 31<sup>st</sup>  
March  
Reception

Parents evening will be taking place on the 27<sup>th</sup> and 29<sup>th</sup> March. More details to follow.

## Expressive Arts and Design

### Art/DT

We will be creating art related to transport, using junk modelling to make our own vehicles. Please bring in any recycled boxes and lids to help us with this activity before the 13<sup>th</sup> March.

We will also be learning about and creating artwork in the style of Alma Woodsey Thomas.

The children will also be making Easter crafts when learning about Easter.

### Music

We use the music scheme 'Charanga' and the unit we will focus on is called 'Our World'. The children will be listening and responding to different styles of music. They will learn to sing or sing along with nursery rhymes and action songs, then play instruments, share and perform.

## Communication, Language and Literacy

### RWI Phonics

The children will be working in different groups to learn new sounds, including set 2 sounds or to consolidate those in set 1. If your child is still working on blending, they will continue to build upon this during their daily 'word time' session. Children who are blending confidently are now working on spelling words and writing sentences.

### Literacy

This term, our topics for literacy include:

The Odd Egg, The Ugly Duckling, The Egg Drop and non-fiction books on spring, transport and people who help us.

The children will be listening to stories and books related to the topics. The children will continue to learn a poem/rhyme each week. We will continue to put these onto Tapestry for you to share at home.

This term we will be having a huge push on writing and recognising 'red words' – those that cannot be blended. Children will be writing lists, labels, captions and writing sentences.

To help at home your child could practise their letter formation, reading and writing words.