

## Personal, Social and Emotional Development

### Valuing difference

For our PSHE sessions, we follow the SCARF scheme (Safety, Caring, Achievement, Resilience and Friendship). This term we will be working on the unit 'Valuing difference', we are going to be talking about how people and families are different and how it is important to be kind and caring towards others.

## Physical Development

PE Move - Jumping Jacks and Rock & Roll

This term the children will be learning to move with control and in different ways and how to use these movements to create a sequence of three different actions. The children will also be learning a range of gymnastics skills such as jumping, hopping, balancing and rolling.

**Please ensure earrings are removed for PE.**

The children get the opportunity to use our outdoor area throughout the week. They use various equipment and toys that will develop their fine and gross motor skills alongside the other areas of learning.

## Understanding the World

During this term we will be learning about different celebrations and traditions, including Bonfire Night, Diwali and Christmas.

We will be using maps to explore different places around the world and talk about where we live.

### Technology

The children will be using the interactive board and iPads to complete simple programs/Apps.

### Children in Need – Friday 18<sup>th</sup> November

As a school, we raise awareness for Children in Need. The children usually have the opportunity to wear one spotty item of clothing on this day (more details to follow).

In class, we have fun with Pudsey activities, including decorating biscuits and arts and crafts.

## Who's Afraid of the Big Bad Wolf?



Term 2  
31<sup>st</sup> October – 16<sup>th</sup> December  
Reception

## Communication, Language and Literacy

### RWI

We will be continuing to learn our Set 1 sounds. Our big push this term is on blending sounds together to read words. We will also be introducing red words. Please remember that these are 'tricky' and cannot be read using Fred! Children need to learn these by sight.

### Literacy

This term, our topics for literacy include: Celebrating light and dark, Traditional tales and labels, and Christmas and winter traditions. The children will be listening to and learning a variety of traditional tales and well-known stories.

In addition, each week the children will be learning a poem/rhyme. We will continue to put these onto Tapestry for you to share at home.

### Reading Books

Please continue to hear your child read every day and record this in their reading record. We encourage all children to read their book twice before we change it to increase familiarity and understanding.

### Parents Evening

These will take place on the 8<sup>th</sup> and 10<sup>th</sup> of November.

### Christmas Fayre

This will take place on Friday 9<sup>th</sup> December 2pm-4pm. All children will need to be collected at this time. Please join us at the fayre!

### Christmas Nativity

This will take place on Monday 12<sup>th</sup> December and there will be a morning or afternoon performance to choose from (more details to follow).

## Mathematics

### It's Me 1, 2, 3

We will be learning to make and recognise amounts for 1, 2 and 3 objects. The children will be encouraged to 'subitise' how many they can see at a glance. They will also match the quantity and numerals.

The shape focus is on circles and triangles. We will be talking about the properties and sorting them.

### Light and Dark

The children will learn to make and recognise amounts for 4 and 5. They will then use objects to find one more and one less.

The shape focus is on shapes with 4 sides – squares and rectangles.



## Expressive Arts and Design

### Art/DT

This term, our art will be linked to bonfire night and Diwali. We will also be making Christmas arts and crafts closer to Christmas.

In DT we will be baking gingerbread linked to the story The Gingerbread Man. We will also be constructing and making houses out of junk modelling materials. Please send in clean recycling materials by the **21<sup>st</sup> November**.

### Music

We use the music scheme 'Charanga' and the unit we will focus on listening and responding to different styles of music. We will learn to sing or sing along with nursery rhymes and action songs, then play instruments, share and perform.

