

## Personal, Social and Emotional Development

### Keeping myself safe

This term we will be looking at how to keep ourselves safe. We will talk about what is safe to go into our bodies, for example food and medicine and onto our bodies (warm clothes, soap and water) as well as listening to our feelings.

## Physical Development

This term the children will be exploring movement in dance. The unit of dance is 'Dinosaurs' and the children will be combining different shapes and movements with their bodies to create a dance routine.

**Please ensure earrings are removed for PE.**

The children get the opportunity to go out in our outdoor area throughout the week. They use various equipment and toys that will develop their gross motor skills alongside the other areas of learning.

## Understanding the World

### People and Communities

This term we will be learning about how people celebrate New Year around the world. We will be learning about how the children celebrate and comparing this to Persian New Year, the festival of Holi and Chinese New Year.

### The World

The children will be continuing to learn about the seasons and looking for signs of winter.

We will be looking at where we live in the world and the different places we have travelled.

### Technology

The children will be using the interactive board and iPads to complete simple programs/Apps.

### E-Safety

Internet Safety Day – 7<sup>th</sup> February.

## What happens in other worlds?



Term 3

4<sup>th</sup> January – 10<sup>th</sup> February  
Reception

## Expressive Arts and Design

### Art/DT

We will be creating art related to space. The children will be looking at the work of Van Gogh and Peter Thorpe.

Whilst learning about planets, the children will have the opportunity to design and make their own pizza planets.

### Music

We use the music scheme 'Charanga' and the unit we will focus on is called 'Everyone'. The children will be listening and responding to different styles of music. They will learn to sing or sing along with nursery rhymes and action songs, then play instruments, share and perform.

## Communication, Language and Literacy

### RWI Phonics

The children will be working in differentiated groups to learn new sounds or to consolidate those in set 1. If your child is still working on blending, they will continue to build upon this during their daily 'word time' session. Children who are blending confidently are now working on spelling words and writing sentences.

### Literacy

This term, our topics for literacy include:

Blast off, Information Books, Alien Life, Dragons, Chinese New Year and Winter signs.

The children will be listening to stories and books related to the topics. The children will continue to learn a poem/rhyme each week. We will continue to put these onto Tapestry for you to share at home.

We will be having a huge push on writing. Children will be writing lists, labels, captions and then begin to write sentences.

To help at home your child could practise their letter formation, reading and writing words.

## Mathematics

### Alive in 5

The children will be learning about zero. They will learn that the number name zero and the numeral 0 can be used to represent "nothing there" and "all gone".

Children will be comparing numbers to 5 and will continue to understand that when comparing numbers, one quantity can be more than, the same as or fewer than another quantity.

We will be exploring weight and capacity. The children will compare objects based on how much they weigh and how much they can hold. We will encourage the correct use of language.

### Growing 6, 7, 8

Children continue to apply the counting principles when counting to 6, 7 and 8. They will be representing these numbers and looking at how each number can be made up. Children will build on from their earlier work on matching to find and make pairs. We will look at combining two groups to find the total. We will be encouraging children to subitise where possible.

The children will be making direct comparisons and using language to describe length and height.

We will continue to order and sequence important times in our day.