



# Delapre Primary School - Sports Premium Strategy 2021-22

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Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Town and County Basketball Runners up</li> <li>• Town Yr 6 Town Tag Rugby Champions</li> <li>• Town &amp; County Indoor Athletics Champions</li> <li>• Town Athletics Runners up</li> <li>• County Athletics Champions</li> <li>• Town Cross Country Champions (Yr5 Boys / Yr6 Individual Boys Champion – Selected for County representation).</li> <li>• Further increases to extra-curricular provision (free to parents)</li> <li>• Record number of children qualified to represent Northampton in the County Cross Country Championships.</li> <li>• 2 Year 6 girls representing Northamptonshire in Basketball.</li> </ul>	<ul style="list-style-type: none"> <li>• Extra-Curricular opportunities for KS1: Yoga (To help improve physical and mental well being of children following lock down) Multiskills (To increase participation in extra-curriculum PE and sport)</li> <li>• Increase the opportunities for physical activity during lunchtimes. Lunchtime clubs on the field Cross-country / football / fitness for all (To regain and improve the fitness of children lost during lock down) (To increase participation in extra-curriculum PE and sport To increase engagement in physical activity)</li> <li>• Provide extra sporting opportunities for targeted groups</li> <li>• To resume the Abbey Cluster Sports Partnership</li> <li>• Increased intra competitions using the Muga – Basketball</li> <li>• Instigate a swimming catch up programme for those who missed swimming in YR3 owing to lock down (Yr5 – 2022-23)</li> <li>• Introduction of school swimming gala</li> <li>• Increasing the length of swimming lessons by 100% (To raise the profile of swimming and encourage greater participation in this activity. To improve percentages achieving National Curriculum swimming requirements)</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	To be completed by June 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort <b>KNOW HOW TO</b> perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	0

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021		Total fund allocated: £22000		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<b>57%</b>
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To increase the physical activity levels during break/lunch times.	Introduction of additional lunch time intra competitions to include basketball, street football, cross-country, hockey?  To increase extra-curriculum lunch time clubs: Basketball for more able. Benchball for less able.  To provide play equipment to encourage active break and lunchtimes.  To train Lunchtime Supervisors to promote physical activity on the playground/muga at lunchtime.		£10,000 (Muga)	Increased activity levels of pupils.  Introduction of an annual lunchtime football competition.  More extra-curricular lunch time clubs. Targeting performance athletes and developing athletes.  Children use muga on a rotation basis at lunch times which enables them to be more active.	Continue to raise funds and develop the provision within the area.  Investigate employing sports coaches to work alongside children at lunch times (2022/23). Discuss with SLT.
To promote a healthy lifestyle in all pupils and encourage participation and enjoyment in a range of physical activities.	Fitness Club, Yoga Club, Benchball Club and Multiskill club to target children with greatest need.		£1400 (Equipment)	Less active children identified, and opportunities provided.  KS1 Fitness club	Continue to identify, encourage and provide targeted activities for children who need support to increase

	PE Lead to carry out a survey to identify targeted children.		Yr2,3,4 and 5 multiskills club Yr 3 Fun fitness	their participation in physical activity. 2022/23 – Reception Balance Bike upgrade.
To provide greater opportunities to engage in extra-curriculum sporting activities.	Provide a wide range of extra-curricular sports clubs - football, Kwik cricket, multi-skills, tennis, netball, cross-country, basketball, dance, athletics, benchball  New staff taking Netball, cricket,  PE Lead to purchase additional equipment required.	£1100	Following extra-curricular sports clubs provided this year: Football Basketball for competition players and developing players Cross-country Netball Indoor athletics Outdoor athletics Multiskills Tag Rugby Fitness club Cricket	Continue to develop a range of opportunities to engage children in PE and exercise and sport.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>20.5%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that the curriculum continues to provide quality PE and that knowledge and skills are taught are taught in a progress manner. Focus on dance and OAE (Outdoor Adventurous Education).	P.E Lead to implement the roll out of new PE Move curriculum and provide mentoring and support as required.  Fit-for-purpose resources available to support teaching and learning in PE lessons (observations and	£1500 (Equipment including screen)	The new PE curriculum is helping ensure that knowledge and skills are developed in a progressive manner and that teachers have the necessary knowledge and vocabulary to deliver quality PE lessons.	PE Lead to monitor and support the implementation of the new PE curriculum.  Installation of screen in the gym added to next year's PE Strategy (2022/23).

	<p>discussions confirm appropriate resources to be rolled out across the school).</p> <p>Implementation of new PE schemes of work to support and enhance current provision.</p> <p>Installation of a screen in the gym to enable dance videos and PE power-points to be shared during lessons</p>		<p>The new PE curriculum has given teachers and children a greater understanding of the principles of DANCE and the skills and knowledge required to participate in OAE (Outdoor Adventurous Education).</p> <p>It has also developed greater understanding in all other areas of the PE curriculum.</p>	
<p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by Year 6.</p>	<p>Subsidy in place for catch-up (extra-curricular) swimming lessons, in addition to Year 3. (Current Yr4 – catch-up Year 5)</p> <p>Year 3 teachers all received additional training.</p> <p>Securing use of Towcester pool to increase children’s provision from 10x 30 mins to 10 x 60mins</p> <p>Holding year 4, 5 and 6 swimming gala. NSB (<b>No interest from other schools</b>).</p> <p>Hosting cluster swimming gala at NSB</p> <p>Entering teams into this year’s Rotary Club Swimathon (<b>COVID – Cancellation</b>).</p>	<p>£3000</p>	<p>All Yr3 staff received additional training in the teaching of swimming.</p> <p>Additional time provided for all 90, Year 3 children to improve their swimming</p> <p>Year 4,5 and 6 Gala took place at NSB. 50 children involved which included competent and developing swimmers.</p> <p>Sadly due to additional costs that had not been anticipated, we were not able to complete every aspect.</p>	<p>Year 5 catchup programme added to next year’s PE grant (2022/23).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To introduce a new PE curriculum to ensure children are taught the requirements of the PE National Curriculum in progressive and engaging way.	Introduction of new PE scheme to enhance existing provision.  Provide equipment, support and training to ensure staff have the knowledge and resources necessary to implement the new curriculum.	£1000 (Training/CPD)	Children's knowledge, skills and ability within the subject has improved as a result of teachers having greater subject knowledge from the introduction of the new framework (curriculum).	PE lead to continue to monitor and provide support and training necessary to implement the new PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To extend curricular provision to include new OAE activities.	Development of OAE scheme of work.  Utilise existing local areas to enhance provision.	£1500	Children have a greater knowledge of OAE activities, how to solve problems and work collaboratively with their peers in different environments. New scheme has been introduced.	Development of OAE scheme to utilise the local environment.



<p>To extend the range of extra-curricular sporting opportunities to encourage more participation in sport.</p> <p>To identify children who do not participate in regular extra-curricular sporting activities.</p> <p>To provide a programme of Adventurous activities for children not engaging in this year's residential trip to Suffolk</p>	<p>Identify strength within the existing staff to offer extra-curricular activities e.g 'Fit Club', Strictly Dancing, tennis, cricket.</p> <p>Provide clubs specifically aimed at targeted children.</p> <p>Book outside venues and providers to deliver Adventurous activities.</p>		<p>A high proportion of year 6 took part in an OAE week at a centre in Suffolk.</p> <p>Year 6 children not taking part in our residential went caving at the Pinnacle Centre, built shelters at Delapre Abbey and built and tested rafts at the Nene White Water Centre.</p> <p>KS1 Fitness club, KS2 Multiskills Club, KS2 Fun and Fitness Clubs were run to provide opportunities for targeted children..</p> <p>Greater opportunities provided for all children.</p>	<p>Class teachers to identify children who do not participate in extra-curricular activity.</p> <p>Staff meeting – Discuss extra-curricular and identify and provide increased opportunities.</p> <p>PE lead to liaise with Yr6 staff in order to plan the programme.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>11%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop opportunities for children to take part in competitive sporting fixtures,	Provide intra-competitive sporting opportunities e.g. cross country, indoor athletics, basketball, street	£2000	More children taking part in competitive sport.	We intend to continue to offer a wide variety of competitive and non-competitive

<p>building confidence and broadening experience.</p> <p>To take advantage of being a 3-form entry school and further develop inter-class competitive sport.</p> <p>To re-establish the 'Abbeyfield' P.E cluster partnership. <b>Not looking possible due to other schools / academies not prioritising P.E/Sports time.</b></p>	<p>football etc.</p> <p>Organise cluster events on a termly basis. Eg: Cross-country, swimming gala and athletics</p> <p>To give opportunities for children to represent their school in town-wide sporting competitions and festivals and provide them with the necessary training, equipment and transport to engage with confidence in these events.</p> <p>Contact made across schools. Looking to establish who will be committed and in what manner the work can progress.</p>	<p>£500</p>	<p>This year DPS hosted a cluster TAG competitions. Rugby competition in which we entered three teams.</p> <p>A swimming gala in which 50 Delapre children took part.</p> <p>EYS and KS1 whole key stage sports day.</p> <p>KS2 whole key stage sports day.</p> <p>KS2 performance athletes sports day.</p> <p>We entered the following Town wide NSSP competitions:</p> <p>Tag Rugby two teams (1<sup>st</sup> and 2<sup>nd</sup> equal).</p> <p>Cross-country 50 children (Year 5 town champions and Year 6 individual boy champion). A record number of children selected to run for the town following this event.</p> <p>Football (group runners up)</p> <p>Town indoor athletics (champions) County indoor athletics (champions)</p> <p>Netball</p>	<p>competitions.</p> <p>Develop the provision for children to ensure increased participation in both non-competitive and competitive competitions.</p>
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			<p>Town Basketball (runners up) County Basketball (runners up).</p> <p>Town outdoor athletics (runners up).</p> <p>County outdoor athletics(Champions).</p> <p>Through these experiences the children developed all 5 of Delapre's curriculum drivers.</p> <p>ie Thoughtfulness Hardwork Knowledge Resilience A Communicator</p>	
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Signed off by	
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Date:	19th July 2022
Subject Leader:	David Thomas
Date:	19 <sup>th</sup> July 2022
Governor:	Richard Warr
Date:	19 <sup>th</sup> July 2022