

# *School Uniform Policy*

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## **MISSION STATEMENT**

To create a happy, secure and stimulating learning environment in which all members of the school community can grow in self-esteem and develop their potential as human beings. We learn by making mistakes.

<b>Document Information</b>	
<b>Policy</b>	<b>NON-STATUTORY</b>
<b>Created by</b>	H Portrey
<b>Responsibility</b>	Full Governors
<b>Review Cycle</b>	Three years
<b>Next Review</b>	March 2026
<b>Date Ratified by Governors</b>	March 2023
<b>Signature - Head</b>	
<b>Signature - Chair of Governors</b>	

## Introduction

It is our school policy that all children wear school uniform when attending school, or when participating in a school organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our school prospectus.

## Aims and Objectives

Our policy on school uniform is based on the notion that school uniform:

- **Promotes a sense of pride in the school.**
- **Engenders a sense of community and belonging.**
- **Is practical and smart.**
- **Identifies the children with the school.**
- **Is not distracting in class (as fashion clothes might be).**
- **Makes children feel equal to their peers in terms of appearance.**
- **Is regarded as suitable wear for school and good value for money by most parents.**
- **Has been designed with health and safety in mind.**

## School Uniform

All children (Reception – Year 6) need:

- Navy crew neck sweatshirt or navy cardigan (with school emblem)
- Yellow polo t-shirt (with school emblem)
- Navy tailored school trousers/skirt/pinafore dress/culottes or shorts.
- In summer, girls may wear a yellow and white gingham checked dress and boys may wear navy tailored shorts (to replace navy tailored trousers) if they wish. **Gingham Playsuits are not a school uniform item.**
- Navy, grey or black socks with black flat sensible school shoes for boys and white or navy socks for girls or navy-blue tights (shoes are to be plain with no coloured logos – no fashion shoes, high wedges, boots, sling back, canvas shoes, trainers or open-toed sandals)
- Delapre Book Bag
- Delapre PE Bag

For PE all children (Reception – Year 6) need:

- White t shirt
- Navy PE shorts
- Plain dark track suit bottoms for KS1 and KS2 pupils
- Trainers for KS1 and KS2 pupils
- White socks
- Plimsolls (trainers may be worn in KS2 only)
- Delapre PE bag to keep these in at school. In addition, years 5 & 6 may bring in a large bag for their games kits.
- Delapre rugby shirts (compulsory in Years 5 & 6 and optional in Years 3 and 4) – these can be purchased from the school office.

All PE Kits should be free from any logo or branded name, apart from the school logo. There may be some additional requirements in KS2, but you will be notified accordingly.

## **Equalities**

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability, or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. Delapre Primary school is committed to creating a positive climate that will enable everyone to work free from any intimidation and harassment and to achieve their full potential.

## **Jewellery**

On Health and Safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are stud earrings in pierced ears (small plain metal studs only) and a watch. In the case of stud earrings, we ask the children to remove the studs during PE and games. With younger children it is advisable for parents to remove earrings before school on PE days. Pupils are not allowed to wear make-up or nail varnish in school.

## **Extreme Hairstyles/Cuts**

Hair must be worn in an appropriate style. No shapes, patterns, lines, or tramlines should be shaved into the hair or the eyebrows e.g., zigzags, Mohican, parting line, \* which the Governors believe would undermine the ethos of Delapre Primary School. Hair longer than collar length must always be tied back. Hair bands, bobbles/scrunchies, clips and any beading must be either yellow or navy only and be of a sensible size. Hair should be one natural colour.

\*This is at the discretion of the Headteacher

## **Footwear**

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels in school, therefore we do not allow this. Neither do we allow children to wear trainers to school; these are appropriate for sport or as leisurewear but are not in keeping with the smart appearance of a school uniform. We require all children to wear the types of shoes described in the uniform list i.e. sensible black shoes or flat ankle boots.

## **The Role of Parents**

We ask all parents who send their children to our school to support our School Uniform Policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents should ensure that their child has the correct uniform, and that it is clean and in good repair.

Parents who do not adhere to the School Uniform Policy, maybe asked to come into school to rectify the situation. If the situation cannot be rectified, it may be necessary for the child to be removed from school until they comply with the Policy.

If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Headteacher.

## **The Role of Governors**

The Governing Body supports the Headteacher in implementing the school uniform policy. It considers all representations from parents regarding this policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity.

Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe, and practical.

## **Monitoring and Review**

When monitoring this policy, through the Governing Body, they will:

- **Seek the view of parents, to be sure that they agree with the policy, and support it.**
- **Consider with the Headteacher any requests from parents for individual children to have special dispensations;**
- **Require the Headteacher to report to the Governors on the way the policy is being implemented.**